

D Y PATIL

INTERNATIONAL SCHOOL
NAVI MUMBAI



**Cambridge Assessment
International Education**

Cambridge International School

ADMISSION POLICY

Our Mission

To create a community of life-long learners working together in a caring, challenging and nurturing environment that encourages enthusiasm, international mindedness, independence and responsibility where academic and personal potential can be achieved.

Our Vision

We aspire to be a school from which students gain a sense of personal accomplishment, self-confidence, and a lifelong love for learning. By fostering critical thinking through the inquiry process, our students develop a broad range of competencies for their future endeavours. We value a strong partnership where parents contribute to the education and success of their children. We foster a well-qualified, highly –skilled and approachable faculty, and expect and support their professional development. We inspire our students to strive for excellence in all aspects of their development. We inspire our students to strive for excellence in all aspects of their development: academic, intellectual, creative, social, physical and emotional. We expect our students to become productive individuals and principled world citizens. We respect every individual and every culture in our community. We believe that our diversity of cultures, languages and experience is a source of strength, inspiration and knowledge. We promote the exchange of ideas and an atmosphere of openness amongst students, faculty, parents and administration.

Objectives:

- To ensure that the school gets maximum admissions possible without making a compromise.
- To have a fair and transparent policy for all parents.
- To make the admission process easy for parents and students.

Applicable to:

This policy applies to all parents seeking admission for their children at D Y Patil International School, Nerul

Rationale:

DYPIS aims to provide high-quality educational experience through a fair and transparent admission system and avoid unfair discrimination on grounds of disability, gender, religion or belief. The policy ensures proper admission procedure with respect to each application received for admission. It also seeks to set selection criteria which is transparent, fair and consistent.

Policy Guidelines:

Procedure for admission:

- Collection & payment of Admission Kit.
- Submission of Documents and admission registration form
- Readiness test.
- Communication of the result and admission status.
- Panel Meeting and Confirmation.
- Fees Payment.

Documents to be submitted:

- Admission Form Request with complete details, signed by the parent.
- Photocopy of Birth Certificate
- Two passport size photographs of the child and one photo of each parent.
- “Parents’ Undertaking” signed by both the parents.
- Previous two year’s Report Card (for Grades 1-9 and Grade 11)
- Original School Leaving Certificate before depositing the fees.

The admission process is treated as incomplete if any of the documents mentioned above are not submitted.

Selection Criteria

The admission for Grade 1 to Grade 9 will be confirmed only after the assessment tests. These assessment tests are a tool for both the school and the parent to get a genuine assessment where the child stands and if there are any particular areas of weaknesses that need to be focused upon.

Important Points

- Please fill up all the details carefully. The name of child and parents should be as per submitted document only.
- In case of any change, it should be supported by appropriate legal documents.
- The school will not entertain requests for change in names after the admission is confirmed.
- The parents must fill in the admission forms themselves.
- Neither collection of admission form nor its submission is a guarantee of admission to the school.
- Admission form fees are non -refundable.
- While the school already follows a fair and ethical process, to make the process more robust and watertight, a parent committee will oversee and audit the entire admission process to certify that the school conducts admissions as per policy defined and that there is no foul play or scope of influence/ external pressure.
- The school will not ask for any donation for granting admissions. The fee structure is transparent & all of it needs to be accordingly communicated.
- The admission process does not ask for any religious/caste/political/social affiliations & is agnostic to this. Parents too must be aware of that same applies to them. We do not want any interference in this matter.
- Any recommendation or any influence brought from any outside source to secure admission will lead to immediate cancellation of admission.

A Level programme

Cambridge International AS & A Level develops learners' knowledge, understanding and skills in:

- In-depth subject content
- Independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information source
- Thinking logically and presenting ordered and coherent arguments
- Making judgements, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them logically and clearly
- Working and communicating in English.

AS/ A Level Subjects, at DYPIS Nerul

Commerce/Humanities

- General English
- Mathematics (Pure Math, Statistics/Mechanics)
- Business
- Economics
- Psychology
- Accounting

Science

- General English
- Mathematics (Pure Math, Statistics/Mechanics)
- Information Technology
- Chemistry
- Biology
- Physics

IB Diploma Programme

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 18, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme, has gained recognition and respect from the world's leading universities.

IB Diploma Programme students must choose one subject from each of five groups (1 to 5), ensuring breadth of knowledge and understanding in their best language, additional language(s), the social sciences, the experimental sciences and mathematics. The sixth subject can be chosen from Groups 3/4.

At least three and not more than four subjects are taken at higher level (240 teaching hours), while the other subjects are taken at standard level (150 teaching hours).

Three core requirements are Extended Essay, Theory of Knowledge and Creativity, Activity and Service.

The IB programme at DYPIS Nerul is open to all students, regardless of previous educational experience, nationality, race of religion.

IB Diploma Programme Subjects at DYPIS Nerul

Group 1

English A Language and Literature HL and SL

Group 2

French Ab Initio SL
French SL
Hindi B HL and SL

Group 3

Economics HL & SL
ITGS HL & SL
Business and Management HL & SL
Psychology HL & SL
Environmental Systems & Societies HL & SL

Group 4

Physics HL & SL
Chemistry HL & SL
Biology HL & SL
Environmental Systems & Societies SL & HL
Computer Science HL & SL

Group 5

Mathematics Analysis and Approaches HL & SL
Mathematics Applications & Interpretations HL & SL

Admission Procedure:

Students who wish to enroll for the IB Diploma/A Level Programme at D Y Patil International School, Nerul (DYPIS) need to meet the requirements as outlined below:

1. Required documents

Students who move from other schools (ICSE/SSC/CBSE/IGCSE) need to provide the following documents:

- Completed admissions form, including latest photograph of the applicant
- Proof (letter from Head of School, reports, etc) that the student has completed Grade 10 or equivalent.
- A personal statement explaining why the applicant wants to enroll in the IB Diploma.
- A copy of the admission policy signed by the applicant's parent(s)/guardian(s) (on last page of main admission form)
- Medical documentation in the case of a medical condition that may affect learning

2. Selection criteria

All interested students are required to take entrance tests for Mathematics and English.

The following subjects are tested:

- First language (English)
- Analysis of a literary text
- Mathematics

The purpose of entrance tests is not to refuse admission to an interested candidate, but to gauge which level of the respective subject can the student enroll for and thus provide some information about a student's aptitude and thus counsel him /her accordingly. At DYPIS Nerul, our admissions policy is drafted to enable learners from different backgrounds benefit from the educational programme we offer at DYPIS.

3. Meeting:

DYPIS requires all prospective IB students to interact with the Admission Committee (Principal and IBDP Coordinator) .

This is an opportunity for the student to present his/her educational background and explain the reason on why he/she wants to enroll in the IB Programme.

The Parent and student further interact with the Career Counsellor along with the DP Coordinator to help him/her to align the subject selection with his/her educational goals. The meeting also aids in understanding the desire of the student to pursue the programme and how the school can help him/her do so by guiding with the best subject combination

Additional learning support requirements:

For children with special educational needs and/or disabilities parents/guardians need to discuss their child's requirements with the Admissions Team at the first opportunity so that the school can reflect on its capacity to support the child, so ensuring the child is able to thrive at the school.

4. Choice of programme:

The admission committee confirms the candidates whom they believe are fit for the program and who can benefit from the educational opportunity the IB Diploma Program provides.

The DPC then interacts with student and parent and recommends on appropriate subject combination keeping the test result, interaction and student's career interest in mind. This is then confirmed with their interaction with the Career Counsellor if required.

Students will be admitted only to the full Diploma Program or certificate according to the requirement/aptitude of the student.

Core components

The three core requirements of the DP- creativity, activity, service (CAS), Theory of Knowledge (TOK) and Extended Essay (EE)- are compulsory for students following the full Diploma Programme.

Contract

- Parents are required to read and sign the admission policy as stated above . By signing the document, parents indicate that they accept the terms and conditions for their child to be considered for admission to the Diploma Programme at DYPIS.
- Student:
- Parent:
- Date:
- Signature:

Link to Language policy:

At DYPIS, the primary language of communication is English. Every student is required to study another language other than English. (More information on Language selection at the school is indicated in the school's Language Policy. All school policies are available on the school website)

Link to Academic Integrity policy:

During the admission process the student's previous academic record will be reviewed so as to ensure that he/she has not been involved in any form of academic misconduct. In case of such indications the school will decide not to grant admission to the student.

The parents are required to sign the academic integrity declaration form and once admitted, the students and parents are expected to follow the practices truthfully.

Link to Assessment policy:

The assessment procedures and criteria of assessments are to be followed as given in the school assessment policy. The assessment strategies provide information regarding the academic and curricular growth of a student.

Link to Access and Inclusion policy:

DYPIS does not refuse admission based on student's learning difficulties and the support required for such students will be based on specific needs of learning. The details of the support are given in the school's inclusion policy.

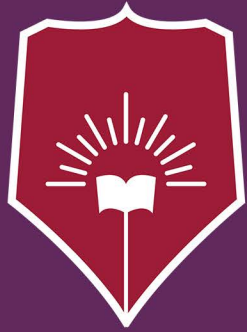
Review of Admission policy:

Admission policy review committee comprising of the Principal, Coordinators and ,Special Educators reviews the policy keeping in view the regulations of IBO and CIE. The policy is reviewed regularly as part of the Curriculum Review Cycle and as part of the whole school improvement plan.

The last review of the policy was conducted on 15th April 2025.

References

1. International Baccalaureate Organisation. Rules for IB World Schools: Diploma Programme. International Baccalaureate Organisation, 2018, <https://ibo.org/contentassets/4217cb074d5f4a77947207a4a0993c8f/rules-for-ib-world-schools-dp-en-2018.pdf>



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