

# VOICE

E-Newsletter of DY Patil International School, Navi Mumbai

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- **MERITORIOUS MIDDLE SCHOOL**
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WOW

# HALL OF FAME



**Varun Kannan**  
**Grade 4C**

CONGRATULATIONS

Won Gold in 100m Relay  
at the VIVA Interschool  
Competition.  
Also won Bronze in  
Butterfly and Back stroke  
at the ISSO meet.



**Nirav Matekar**  
**Grade 2B**

Secured 2nd place at  
the NMASA Under-8  
category 80m Athletics  
Race



**Shamiq Khan**  
**Grade 2B**

Secured 3rd place at  
the NMASA Under-8  
category 80m Athletics  
Race



# HALL OF FAME



**Ariana Shetty**  
Grade 7A

Won 4 Gold medals in 100m Freestyle, 100m Backstroke, 100m Butterfly, and 200m Individual Medley, plus a Silver Medal in 50m Freestyle, and secured the Individual Championship in the Girls Under-15 category.



**Alicia Shetty**  
Grade 4B

Won silver in 100m backstroke and bronze medals in 100m Freestyle, 100m butterfly and 200m Individual medley in girls group III age group at the 27th invitational state competition.

Alicia also won 2 Silver Medals in 50m Freestyle and 50m Backstroke at the YMCA Interschool Swimming Competition held on 31st January.

**CONGRATULATIONS**

# The Pre-Primary Annual Cultural Extravaganza

“Like nature, every child blooms in their own time and shines in their own light.”

Our Kindergarten Annual Day was a spectacular celebration of joy, creativity, and learning; beautifully woven around the enchanting theme – “Six Sparkles of Nature.”

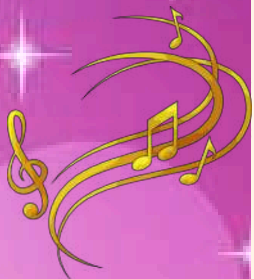
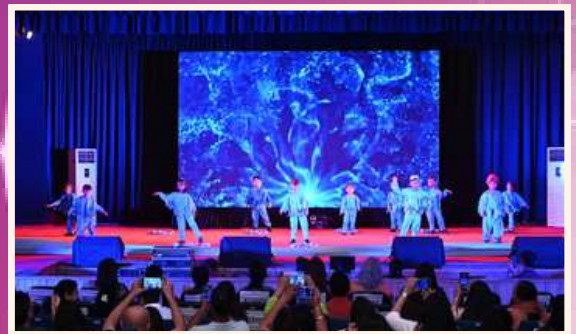
Through vibrant performances representing Space, Water, Fire, Air, and Earth, our young learners conveyed meaningful messages of gratitude, conservation, balance, and love for our planet. The stage came alive with colourful costumes, joyful music, and radiant smiles, as each act reflected not only the wonders of nature but also the confidence, coordination, and expressive abilities of our children. Adding a truly heartwarming touch to the celebration, the students proudly declared themselves the sixth sparkles – taking on the responsibility of caring for and protecting the other five elements. This thoughtful message beautifully showcased their growing sense of awareness and responsibility. The Annual Day was not merely a showcase of performances, but a reflection of the holistic development of our Kindergarteners – from stage confidence to teamwork, from rhythm to expression.

Together, we celebrated not just an event, but the sparkle within every child and their promise to nurture the world around them.



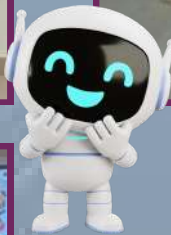
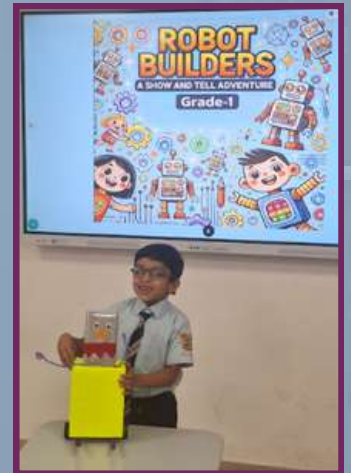
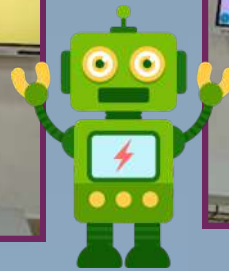
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# The Pre-Primary Annual Cultural Extravaganza



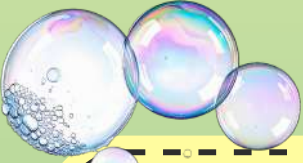
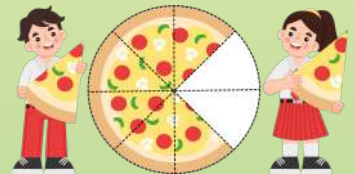
# Robot Builders: A Show & Tell Adventure

Students of Grade 1 enthusiastically participated in the Robot Builders: A Show & Tell Adventure! They proudly showcased the robots they designed at home and confidently introduced their creations, explaining how their robots work. It was wonderful to see their creativity, imagination, and confidence shine through their unique designs.



## Creative Math, Clever Grammar

Students of Grade 3 explored the concept of Division through an engaging and interactive hands-on activity. By distributing colour pens and sketch pens equally among their peers, following the facilitator's instructions, they developed a clear understanding of equal sharing in a practical and enjoyable manner. The activity strengthened their conceptual clarity while making learning both meaningful and fun.

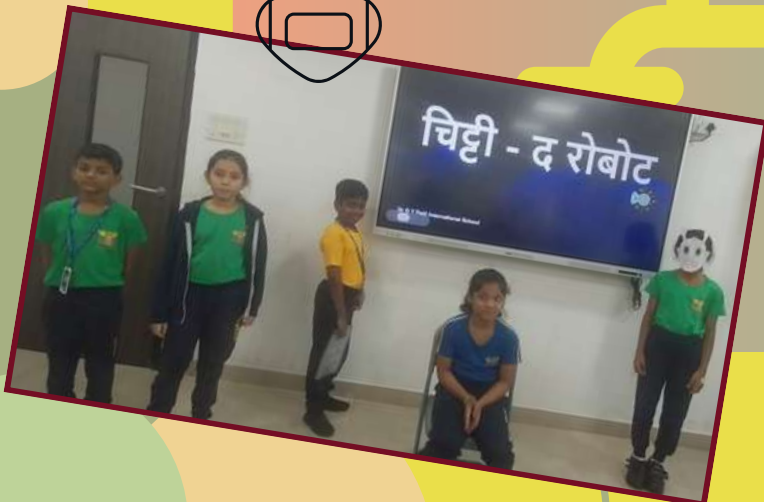
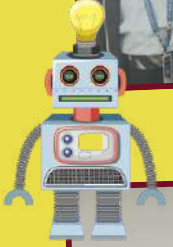


**Snail Craft – Degrees of Comparison Activity:** Each student received one adjective and created a snail craft showing its three degrees of comparison (e.g., small – smaller – smallest) on the shell. The activity, conducted with Grade 4 students, made learning fun and creative while helping them understand how adjectives change.



## हिंदी-कम्प्यूटिंग एकीकरण: 'रोबोट की दुनिया' पर कक्षा 3 की प्रस्तुति

आज का युग विज्ञान और तकनीक का युग है। आधुनिक तकनीक ने हमारे जीवन को सरल और सुविधाजनक बना दिया है। इन्हीं तकनीकों में से एक है रोबोट। रोबोट ऐसे यंत्र होते हैं जो मनुष्य के निर्देशों पर या प्रोग्रामिंग के माध्यम से कार्य करते हैं। आज रोबोट हमारे दैनिक जीवन का महत्वपूर्ण हिस्सा बनते जा रहे हैं। रोबोट हमारे दैनिक जीवन को आसान, तेज और सुरक्षित बना रहे हैं। हालांकि, इनके बढ़ते उपयोग से रोजगार पर प्रभाव की चिंता भी है। फिर भी, यदि सही दिशा में उपयोग किया जाए तो रोबोट मानव जीवन के लिए वरदान सिद्ध हो सकते हैं। इसी विषय पर कक्षा 3 के विद्यार्थियों ने एक लघु नाटिका प्रस्तुत की।



# Nature as a Teacher

As part of our Reading Programme, students drew inspiration from Grandpa's Bag of Stories by Sudha Murty and reflected on the theme "Nature as a Teacher."

Each student chose a natural element—such as a tree, seed, river, winter breeze, or sunlight—and created a mini poster highlighting the life lesson it teaches, along with a short quote and a simple illustration.

This activity helped students creatively and thoughtfully summarise the moral behind their narratives while deepening their connection with nature's timeless wisdom.



# International Mother Language Day

On International Mother Language Day, our students celebrated the richness of languages with great enthusiasm and pride. They creatively decorated their names in their respective mother tongues and confidently presented them to the class. Each student also spoke a few sentences in their native language and shared a positive thought, beautifully expressing love for their cultural roots. As part of the celebration, students created a meaningful Language Tree symbolising 'unity in diversity'. The roots represented culture and history, the trunk symbolised people, and each student was assigned a different language. On the leaves, they wrote "Hello" in the language given to them. This thoughtful activity highlighted the beauty of linguistic diversity and reminded everyone that when we protect our roots, our languages continue to grow and flourish.

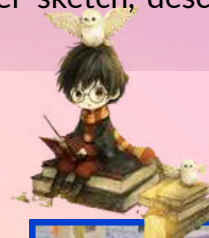


# From Readers to Wizards: Celebrating Harry Potter

The students of Grade 5 stepped into the magical world of Harry Potter, created by J. K. Rowling, through an exciting and creative classroom activity.

As part of our reading programme, students designed Wizarding ID Cards for their favourite characters from the series. Each ID card beautifully showcased the character's name, house, qualities, and their top three spells.

Adding a creative twist, students also wrote a fun status update from their chosen character's perspective. To further enhance their understanding, students wrote a detailed character sketch, describing traits, strengths, and important roles played in the story.



# “Tint Stint” Primary Art Exhibition



Tint Stint – Primary Art Exhibition was a vibrant celebration of creativity and artistic growth, showcasing the year-long artwork of students from Grades 1 to 5. The exhibition was thoughtfully organised grade-wise and displayed a diverse range of artistic expressions created by the young learners throughout the year.

The display featured a wide variety of art forms including drawing and painting, art and craft activities, origami paper folding such as hanging stars, cranes, and butterflies, Mexican flower crafts, oil pastel artworks, printmaking, and play dough clay creations. Each section reflected the imagination, effort, and developing artistic skills of the students.

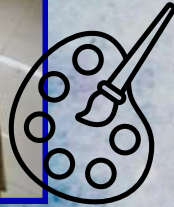
Students from Grades 4 and 5 also presented more advanced projects, including 3D “Mould It” clay crafts such as slab dishes, coil bowls, coil-slab dishes, and pinch pots. Their section also showcased innovative “best out of waste” creations and robot-making projects, demonstrating creativity combined with problem-solving and design thinking.

A specially curated photo gallery captured moments of students actively engaged in their creative process, adding a lively dimension to the exhibition. Overall, Tint Stint – Primary Art Exhibition beautifully highlighted the students’ artistic journey and stood as a wonderful reflection of their imagination, skill development, and expressive talent.



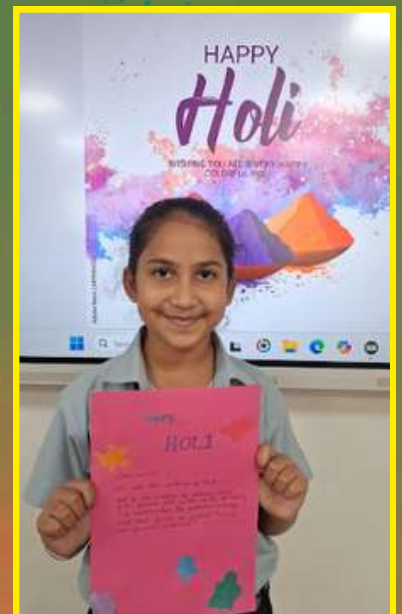
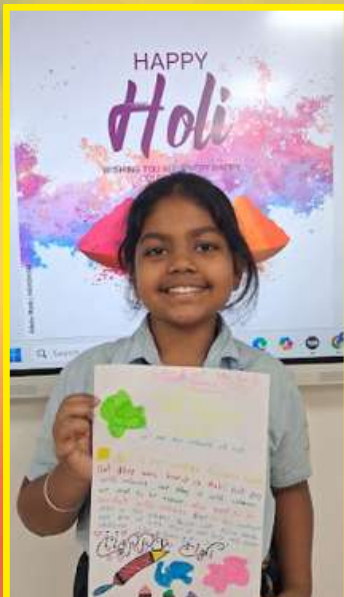
# “Tint Stint” Middle School Art Exhibition

The DYPIS Art Department hosted an art exhibition titled “Tint Stint” on February 28, 2026, celebrating the creativity, dedication, and artistic expression of students. The theme, “Paint Like an Artist,” encouraged each grade to create canvas paintings inspired by renowned artists such as S. H. Raza and Peter Max. Students also demonstrated their craftsmanship by designing seven varieties of paper mache sculptures, including intricate models of elephants and Koi fish. To make the exhibition more interactive, several DIY counters were set up for visitors, featuring activities such as bead bracelet making, worry stone painting, and collaborative canvas painting. The exhibition provided a vibrant platform to nurture creativity while allowing young artists to confidently showcase their work and share their artistic journeys with the audience.



## Colours of Joy: Holi Celebration

The vibrant festival of Holi was joyfully celebrated by Primary students through a variety of colourful and creative activities such as blob painting, finger dabbing, and palm printing, resulting in delightful artwork and festive greeting cards. Their creations beautifully conveyed messages of unity and togetherness, with some students composing acrostic poems and letters highlighting the significance of Holi. The celebration blended art, creativity, and self-expression, making the festival both colourful and meaningful for the young learners.





# Marathi Bhasha Gaurav Diwas- PS



Every year February 27 is observed as Marathi Language Day. It is celebrated to rejoice the birth anniversary of Gyanpeeth award winner and an eminent Marathi poet late Vishnu Vaman Shirwadkar who is popularly known as Kavi Kusumagraj. Primary students celebrated Marathi Diwas with immense joy and enthusiasm. They confidently recited Marathi poems of their choice, expressing them with grace, clarity, and heartfelt emotion. A few students further enhanced the celebration by donning traditional attire and incorporating meaningful props, adding colour and authenticity to the occasion.

The event was elevated by captivating dance and drama performances presented by the students of Grades 4 and 5, whose spirited participation and artistic expression left a lasting impression on the audience. Altogether, the celebration was vibrant, culturally enriching, and truly memorable.





The vibrant spirit of language and culture came alive as Middle School students enthusiastically celebrated the week through a variety of engaging activities. A 'Marathi Speaking Skill' activity was organised, where students confidently presented topics such as Maharashtra festivals, popular tourist destinations, and renowned personalities. Some students further enriched the celebration by dressing in traditional attire and incorporating props, adding authenticity and vibrancy to the event. Creative charts showcasing aspects of Marathi literature, grammar, and culture were also displayed. The celebration successfully highlighted the richness of the Marathi language, culture, and heritage, making the occasion lively and memorable for all present.

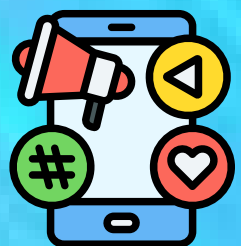
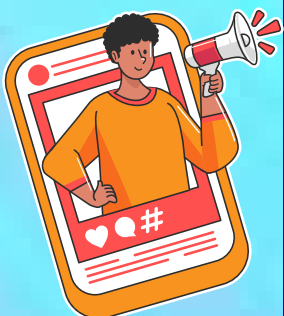
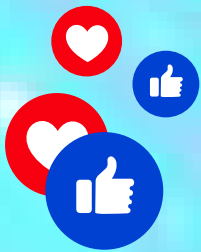
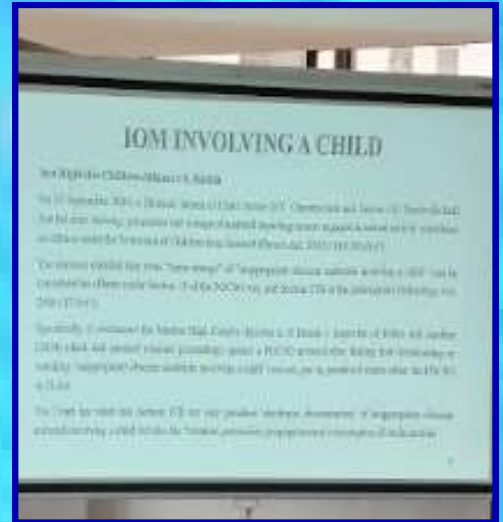


## महाराष्ट्र



# Digital Responsibility and Social Media Awareness Workshop

Promoting responsible digital citizenship, a Social Media Responsibility Workshop was conducted for Middle and High School students by Ms. Apeksha Sharma. The session emphasized the importance of responsible digital behaviour, online safety, and mindful engagement on social media platforms. Students gained valuable insights into cyberbullying and its serious implications, along with an understanding of the legal frameworks and judicial protocols followed to address such issues. They were also encouraged to act responsibly and serve as whistleblowers by reporting incidents, thereby contributing to a safer and more respectful digital environment.



# NATIONAL SCIENCE DAY - PRIMARY SECTION: IGNITING YOUNG MINDS

Curiosity and innovation took centre stage as students celebrated National Science Day through a range of engaging and hands-on scientific explorations. Learners discovered the science of sound through interactive quizzes and by creating sound patterns with musical instruments, helping them understand how different sounds are produced. The excitement continued with a visit to the physics laboratory, where students observed and compared different types of light bulbs, learning about their brightness, energy efficiency, and distinctive features.

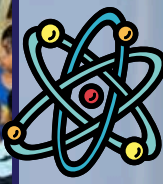
Students also examined the components and functions of an electric circuit through simple experiments, fostering curiosity, collaboration, and critical thinking. Adding a creative dimension, young innovators proudly showcased their self-designed robots in a lively show-and-tell session, confidently explaining the mechanisms behind their creations.

The celebration seamlessly combined curiosity, creativity, and scientific inquiry, making the learning experience both meaningful and memorable.



# CURIOSITY CARNIVAL

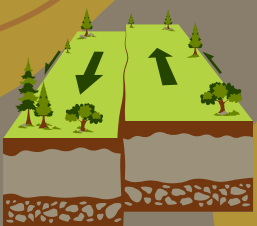
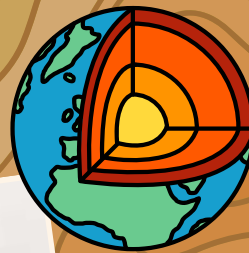
The first-ever Scientific Carnival was recently hosted at DYPIS Navi Mumbai by Grade 4, where curiosity and discovery guided the experience for all participants. The event featured the Human Body Parade, an engaging display with “talking organs” that helped students explore the fascinating workings of the human body in an interactive manner. Another attraction, Magic of Molecules, showcased captivating chemistry experiments that combined scientific principles with striking visual effects, leaving the audience both informed and amazed. Visitors also experienced the Force Adventure Park, an immersive zone designed to demonstrate key concepts of physics through hands-on activities and interactive learning. Adding a layer of historical intrigue to the carnival, Grade 5 students transformed into ‘Secret Scientific Legends,’ portraying pioneering scientists and contemporary innovators whose groundbreaking discoveries have significantly shaped the world of science.





# MOVEMENT OF TECTONIC PLATES

Grade 6 students modelled the movement of tectonic plates using candy bars with soft centres. Through this hands-on activity, they explored the effects that occur when tectonic plates converge, diverge, and slide past one another. The exercise helped them visualise how these movements shape the Earth's surface. Students then completed an online quiz to reinforce their understanding, allowing them to recap the concept and connect their observations with the scientific principles learned.



# Learning Beyond the Classroom: Exploring Sports Science

As part of an experiential learning initiative, IBDP and Grade 11 A students visited the Sports and High Performance Centre at D Y Patil University, Nerul Campus. The visit aimed to expose students to a professional sports performance setting, broaden their awareness of career pathways in sports and fitness, and introduce the concept of body composition assessment and its significance in athletic performance and overall well-being.

Students participated in interactive workshops that introduced them to contemporary techniques in sports science, including injury prevention and effective recovery strategies. These sessions offered valuable insights into how scientific approaches are applied to enhance athletic performance and maintain physical fitness.

The visit concluded with an engaging Q&A session, during which students posed thoughtful questions and received expert guidance on incorporating these insights into their personal fitness routines. Overall, the session was both informative and stimulating, providing students with meaningful practical exposure to the field of sports science and performance training.



## Role Play: Problems of capacity management

Students assumed the roles of café manager, employees, and customers. The café was depicted as operating with limited staff and inadequate kitchen equipment. As more customers arrived, waiting times increased significantly. Employees became increasingly pressured and began making errors, while customers grew frustrated and some chose to leave without making a purchase. This clearly illustrated lost sales and the potential damage to the café's reputation.

Through the enactment, students highlighted key business concepts such as capacity constraints, declining customer satisfaction, reduced service quality, employee fatigue, and loss of revenue. The role play also emphasized the importance of implementing effective capacity management strategies, such as recruiting additional staff, investing in improved equipment, introducing booking systems, or managing customer demand during peak periods. They later explored solutions such as outsourcing certain services or implementing flexible labour contracts on particularly busy days.

Overall, the activity enabled students to gain a deeper understanding of how insufficient capacity can adversely affect business operations, brand reputation, profitability, and long-term sustainability in a practical and engaging manner.



## From Ideas to Impact: IBDP Students Excel at MuSo SDG Exhibition

IBDP Year 1 students, Lipi Hegade and Dyuti Bhatt, participated in the Museum of Solutions (MuSo) SDG Project Exhibition and earned a scholarship to attend the TEDx event organised by MuSo.

At the exhibition held on 9 February 2026, Lipi presented “Peels to Paper,” a material science project that creates sustainable paper using banana peel fibres and recycled newspaper pulp. Dyuti showcased “A Green Future: Algae Fertiliser,” exploring a natural, eco-friendly alternative to chemical fertilisers through the sustainable use of algae.

The event provided students with an inspiring platform to share their ideas, engage with visitors, and demonstrate strong communication, innovation, and critical thinking skills while addressing real-world sustainability challenges.



# IBDP Year 1 Collaborative Sciences Project - 'What's on our plate?'

IBDP Year 1 students showcased an innovative student-led project titled "What's on Our Plate?" as part of their Collaborative Sciences Project.

The project explored the journey of food from production to consumption, examining how food is produced, processed, stored, transported, and consumed while analysing its environmental, nutritional, and social impact.

Students investigated topics such as safe storage of legumes, dehydration of vegetables, reducing spoilage in poultry and seafood, and the influence of digital food trends on food security and safety. Their work highlighted how science can contribute to sustainable and resilient food systems.

The project aligned with key UN Sustainable Development Goals – SDG 2, 3, 12, and 13, reinforcing students' understanding of sustainability and global responsibility while demonstrating strong collaboration, critical thinking, and problem-solving skills.



# CAS Fundraiser

Alone we can do so little; together we can do so much. – Helen Keller

Our IBDP students successfully organised a CAS fundraiser on 28th February 2026 at the school's Multipurpose Hall. The event beautifully highlighted the students' creativity and entrepreneurial spirit, featuring a range of handcrafted products such as vibrant tote bags, scented candles, and an array of delicious treats including muffins, cookies, cheesecakes, and vegan strawberry velvet cups.

The fundraiser received an enthusiastic response from the school community, and by the end of the Open House, all stalls had been completely sold out, making the event a remarkable success.

The proceeds from the fundraiser will be donated to Children of the World, an NGO dedicated to supporting orphaned children.

It was truly an inspiring initiative that reflected compassion, collaboration, and the spirit of giving.



# Literary Week - A Celebration of Language and Literature

The Middle and High School Language- English, Hindi, Marathi & French- classrooms blossomed into dynamic spaces of literary celebration as students immersed themselves in the captivating world of Language and Literature. Performance poetry brought words to life, infusing them with action and emotion, while monologues allowed students to step into the minds of their chosen personas and experience a range of powerful feelings. Through imaginative storyboards, they visually reimagined narratives that had deeply resonated with them.

From compelling courtroom enactments to spirited debates, students conducted each activity with remarkable sincerity and enthusiasm Literature assumed a new vitality as students engaged with the works of Munshi Premchand. Storytelling sessions, creative cosplay, comic strip design, and original poem composition were among the many enriching experiences that kept learners inspired and intellectually engaged throughout the week.



# Literary Week - A Celebration of Language and Literature



# Literary Week - A Celebration of Language and Literature

